



**BROTHERS,**

*Stand Firm!*

**7** THINGS EVERY MAN  
SHOULD KNOW, PRACTICE,  
AND INVEST IN THE NEXT  
GENERATION

*Discussion and Leader's Guide*

*A note to single men and men without children*

*Many of the questions in this study guide ask men to interact with their wives or children. Please do not feel left out! We need you! Some questions you may just skip over. Some of them can be adapted to apply to your situation and other significant people in your life. Look for ways you might help, encourage, and pray for the other men in your group to be better husbands and fathers. All of the questions might be useful to prepare you for a future role as a husband and father.*

**CHAPTER 1**

*Things To Know*

What are the 4 ways this generation is departing from the historic Christian faith?

*Things To Do*

1. Read Ephesians 5:25-33 and Colossians 3:19. Why would not treating your children's mother with love and tenderness lead them away from the Lord? In what specific ways could you change your behavior toward your wife to be more loving and less harsh?
2. Read Deuteronomy 6:4-7; Ephesians 6:4, and Colossians 3:21. Considering the four ways this generation is departing from the faith (in doctrine, ethics, church attendance, and marriage to unbelievers), how equipped do you feel you are to prepare and instruct your children? Rate yourself on a scale of 1-5 with 1 being "not equipped and don't know where to start" and 5 being "very equipped and doing it!"
3. It can sometimes seem overwhelming when we consider the charge we have been given as fathers. Take a moment to pray for your study in this book. Ask the Lord to make clear how you should apply what you are learning.
4. Spend some time praying for each of your children by name.
5. Begin considering ways to integrate the principles you are learning in discussions with your children. For those with sons, a good starting point is to tell them the story of the Battle of Trenton and the lessons we learn from it (such as not being a summer soldier or a sunshine patriot).

*Things To Discuss*

1. Be alert this week to new reports, magazine articles, blogs, TV shows, and music that give evidence to this departure of the rising generation from the church. Share it with your small group.

2. What are the implications of this chapter for the priority you give to your family's church attendance? How can we, as a group, keep each other accountable to faithful attendance? How can we lovingly check on people we haven't seen lately at church?
3. How can our children's view of marriage give us insight to their view of God?
4. What does the story of Lance Armstrong tell you about how your kids might judge you based on the way you treat their mom?

## **CHAPTER 2**

### Things To Know

What are the two greatest predictors of whether or not your children will hold to the Christian faith?

### Things To Do

1. If you are a father, look for an opportunity to sit down and have a heart-to-heart conversation with a son or daughter in which you confess ways you have fallen short as a father. Affirm to your child that you want God to make you a better dad and your goal is to improve. Then pray with your child, asking God to help you be the dad he wants you to be.
2. If you are single, look for an opportunity to talk with other single men about the reasons they do not attend church. This may encourage and challenge other believers, as well as building bridges to those who do not yet know the Lord. Try to discover some ways to improve your church's ministry to single men. Invite other single men to attend church with you and use your influence to fill your church with men who follow Christ, and in the process, learn to become marriageable.
3. If you are married, write down what you think would be your wife's top five prayer requests. Then ask your wife what she would like you to pray about when you pray for her. Compare her response with your list. Could this be a gauge of how closely you are working as a team in raising kids for God's glory? Then spend some time alone with God praying for her.

### Things To Discuss

1. In specific ways, how can Christian parents help raise each other's children?
2. In what ways do you find yourself struggling with a moralistic approach to parenting your children?
3. In what ways does the gospel guard Christian parents from pride and despair?
4. Why are men so vital to the future of Christianity?

## **CHAPTER 3**

### *Things To Know*

1. What are 2 obstacles to credibility?
2. What are 2 components of credibility?

### *Things To Do*

1. List 5 ways to show competence in spiritual matters.
2. List 5 ways to show Godly character.

### Things To Discuss

1. What challenges do you face in building competence? In building character? What 2 or 3 specific actions can you take to build your competence and character?
2. How can we, as group members, keep one another accountable to progress in competence and character?
3. Hopefully, there are several men who have had a great and positive influence in your life for Christ's sake. Choose one who taught you, disciplined you, mentored you, or encouraged you by his example to live for Christ. Talk to the group about his credibility (competence and character) and how you saw it demonstrated, what it meant to you, and what you learned from him.

## ***CHAPTER 4***

### Things To Know

What are the 2 senses in which the Bible speaks of the “glory of God?”

### Things To Do

1. Read 1 Corinthians 10:31. Now search the surrounding context, such as 1 Corinthians 9 and 11 to get a sense of the credibility of the men in the Corinthian church. Were they directing their neighbors to God or distracting their neighbors from God? How so?
2. Ask the Lord to reveal areas in your life that may not be glorifying to him.
3. As you seek to glorify Christ, you will “stand out as unique and uncommon” in such a way that others will say, “If that’s what Jesus does to a man, I want to find out more about Jesus.” How would you like to see this manifested in your life, your work, and your family?

### Things To Discuss

1. In the last two paragraphs of this chapter there is a list of specific things we can do for the glory of God. Each man in the group, pick one out and explain how this would look in your own life. For example, what would it mean for you to mow your lawn for the glory of God?
2. What are some practical ways we can encourage each group member to act in ways that glorify God?

## CHAPTER 5

### *Things to Know*

What are 4 ways we glorify God in our relationship with Jesus?

### *Things To Do*

1. Help your child understand and then memorize 1 Corinthians 10:31. Begin working together to memorize it. Remember, we learned in chapter 5 that we are to glorify God in the common everyday things. One of the most fruitful approaches to catechizing is to ask questions of your children as you go about your typical daily activities (traveling to school, on the way to practice, etc.). For example, on the way to soccer practice, ask your child how he or she might glorify God in the way they practice that afternoon.
2. Help your child understand and then memorize the first question of the Westminster Catechism. Ask them: "What is the chief end of man?" Then have them respond: "Man's chief end is to glorify God, and to enjoy him forever." Then help them personalize it by asking, "What is your chief end?"
3. Find a way to encourage and help your child do something with excellence. Whether it is batting practice or homework, gently explain how all of his or her talents, abilities, and opportunities are a gift from God for which they should give thanks to God. Show them how even this activity can glorify God.

### *Things to Discuss*

1. How does our culture define success in parenting?
2. How does the Bible define success in parenting?
3. What are some of the obstacles you face when trying to direct your child's attention to the true and living God?

## **CHAPTER 6**

### Things to Know

1. What are the 2 kinds of revelation?
2. What are the 66 books of the Bible?
3. What are the 3 standards of the New Testament canon?

### Things To Do

1. Read 1 Timothy 5:18. How is this evidence that Luke's writings (Luke and Acts) are God's Word?
2. Read 2 Peter 3:16. How is this evidence that Paul's writings are God's Word?
3. Read Genesis 2:15–17 and 3:1–7. What does this tell you about your enemy's tactics?
4. Need a challenge? Memorize the 66 books of the canon in order. This would be a good project for you to do with your children and your wife.

### Things To Discuss

1. Why do you think the Bible can seem overwhelming and difficult to read? Why do we sometimes feel alone in that experience? How would 2 Peter 3:16 comfort you?
2. What objections or accusations have you heard about the Bible that have placed some doubt in your mind about its trustworthiness?
3. What are the barriers (legitimate or not) that prevent us from seeking answers to these objections?

## *CHAPTER 7*

### Things To Know

What are the first 3 rules of interpretation?

### Things To Do

1. Read 2 Timothy 2:15 and 3:16–17. To be a man of God, what will be required of you?
2. Take these two passages and apply the following rules/questions of interpretation to better understand the author's original meaning:
  - a. What is the grammatical context?
  - b. What is the historical context?
3. Go back through the "Reason Gets Results" section. Choose a debated issue or passage that skeptics claim is contradictory. You may want to choose one mentioned in this chapter. One night this week at dinner with your family, have a friendly debate of the issue. Try to identify which arguments family members are using.

### Things To Discuss

1. We are not asking for special treatment in interpreting the Bible. The rules of interpretation apply in all human communication. Discuss ways you might use these first three rules of interpretation in your communication in your family, in business, and in politics.
2. Several famous skeptics have charged that Jesus never claimed to be the Son of God. Go to John 3:16 and do a quick Bible study together on this verse by applying the first three rules of interpretation. See if you can come up with a response.

## CHAPTER 8

### Things To Know

What are the 7 rules of interpretation?

### Things To Do

1. The Bible says nothing about Internet pornography. Or does it? The technology was almost two thousand years away when the canon was completed, but the Bible certainly speaks to the subject by way of inference. Use the rule of inference to come up with a Biblical position on Internet pornography. Here are some texts to get you started: Job 31:1; Matthew 5:28; 1 John 2:16; Philippians 4:8; Luke 6:31. What other texts would be pertinent? Don't just conclude, "It's wrong." Why is it wrong?
2. After you develop a position, take your Bible and explain your position to your children, training them how to think biblically about pornography.
3. After giving your children time to consider what you have discussed, come back to them a few days later to see if they understand by using a case study. "Imagine this: You're over at a friend's house, and you are looking at some stuff on the Internet. He or she clicks on a link that leads to a page with some provocative images on it. How do you respond, and *why*?"

### Things To Discuss

1. Discuss your position on Internet pornography with the other men in your group, sharing specific ways you have safeguarded yourself and your family from its influence. This is that step in interpretation in which you "get confirmation" from others.
2. Do you have questions about any issues not addressed specifically in the Bible? Have you had conversations with someone who challenged your belief on an issue because it isn't spelled out directly in Scripture? How can the rule of inference help you address that particular issue and construct a biblical response?
3. Work together with your group members to memorize the seven rules of interpretation by building it in as an assignment for the next few weeks.

## **CHAPTER 9**

### Things To Know

What are 2 things every Christian man ought to know about creeds?

### Things To Do

1. Memorize the Apostles' Creed. If your church uses a version other than the one at the beginning of this chapter, use your church's version.
2. Imagine that you had a clear and concise tool that summarized what you believe about the Bible so that you could teach it to your family. That's what the Apostles' Creed is, and that's the objective of this book. So, start memorizing the Apostles' Creed together as a family. Incorporate this into meal times or family worship times. As we look more at the articles of the Creed in the following chapters, you will have opportunities to teach and discuss the biblical truths it summarizes.

### Things To Discuss

1. Take some time to discuss your church backgrounds. Did you grow up in a church that recited the Apostles' Creed? If so, was it meaningful to you? Why or why not? If you did not grow up in a church that recited the creed, why do you think it was avoided?
2. How do ancient creeds, such as the Apostles' Creed, guard us against false teaching?
3. End your group session today by reciting the creed together, either by memory or by reading.

## **CHAPTER 10**

### Things To Know

What are the 3 chief articles of the Apostles' Creed?

### Things To Do

1. Listen carefully this week to news programs, documentaries, movies, music, and other forms of media to discern what you and your children are being taught about creation, the natural world, where we come from, how we got here, and our purpose. How do these messages agree or disagree with what the Bible says about creation?
2. Read the creation story in Genesis 1 and 2 to your children. If they are younger, use a children's picture Bible. Quiz them on who made the world and who made them and what this means for them.

### Things To Discuss

1. Discuss any difficulties you might have in reconciling the Bible and science. How has your confidence in the Bible been bolstered or shaken by your study of science? Though this book does not address this issue in depth, there are many resources written by Bible-honoring Christians that can help. Share any of these you have found helpful with the group.
2. Remembering that God is Creator affects us in various ways, many of which are listed in this chapter. How would reflecting on this truth help you in specific challenges or struggles you face right now?
3. Discuss why it was so important that God become a man.
4. Groups such as the Jehovah's Witness deny that Jesus is God who has eternally existed. Instead, they maintain that Jesus was created, that there was a time when Jesus was not. How would these verses refute that? John 1:1-4; John 20:28; Colossians 1:15-17; John 8:58.
5. Read the following passages and discuss the role of the Holy Spirit and all that he uses to make you more like Christ: John 14:26; John 16:13-15; Galatians 5:16-25; Romans 8:1-8.
6. Read the following passages and discuss how the Holy Spirit uses this group to help you become more holy. 1 Thessalonians 5:11; Hebrews 3:13; 10:24; James 5:16.

## **CHAPTER 11**

### Things To Know

What are the 4 reconcilable facts of the doctrine of the trinity?

### Things To Do

1. Write the doctrine of the trinity in one sentence. Now, as a test of your understanding, try to explain it to your children.
2. Read the story of Ananias and Sapphira in Acts 5:1–11. How are these events evidence that the Holy Spirit is God?
3. Begin looking for opportunities to discuss with your teenage children how their beliefs will be challenged. They need to know about college professors like Bart Ehrman, and they need to know there are answers to the questions that skeptics surface. For suggested resources, see [www.7things.com](http://www.7things.com). Click on resources.

### Things To Discuss

1. Similar to the story of Ananias and Sapphira, there is much evidence in the Bible that the Father is God and Jesus is God. Furthermore, there is an abundance of evidence that there is only one God. As a group, come up with some of that evidence.
2. How would you use the rule of inference (from Chapter 8) to challenge Bart Ehrman's claim that "important doctrines like the divinity of Christ and the doctrine of the Trinity...weren't the original teachings of Christianity...?"

## **CHAPTER 12**

### Things to Know

What are the 3 kinds of law?

### Things to Do

1. The best way to see if you understand what you have been learning is to try explaining it to someone else. Look for such an opportunity with a co-worker or friend. You may even want to try broaching the topic with someone you consider to be a skeptic, since the Old Testament laws are a common barrier to their acceptance of the Bible's validity. You may want to begin the conversation with something along these lines: "I have been reading this book, and I've learned some very interesting things about all the laws mentioned in the Bible..."
2. Read Leviticus 16. If you have young children, explain the significance and symbolism of the two goats.

### Things to Discuss

1. This chapter mentions how different types of laws are mixed together, and the need to take time and care to "untangle" them. The greatest challenge in doing this is the effort involved. How can we, as a group, challenge one another to be diligent in the work of studying our Bible?
2. Knowing the three classifications of law is more than a mere exercise in knowledge. What practical benefit is it to know these classifications?
3. How does the moral law point us to our need for a Savior?

## **CHAPTER 13**

### Things to Know

What are the 10 Commandments?

### Things to Do

1. Memorize the 10 Commandments in order. Even if you don't memorize the exact words of Exodus 20, you can memorize a paraphrased list. Example: 1) No other gods, 2) No idols, 3) Revere the Lord's name, 4) Keep the Lord's Day, etc.
2. Choose one of the 10 commandments that you want to understand better. Look up and examine in their context all the Scripture references that are listed in this chapter to cast light on that particular commandment.
3. Now that you have memorized them and studied them more deeply, take time to go over each of these commandments one at a time with your family. Use this chapter to explain each one. You may want to cover one every other week so you aren't rushing through them. As mentioned earlier in this book, look for opportunities to teach and reinforce these within your daily routines and activities.

### Things to Discuss

1. How is it tempting to misuse the term "day of rest" to turn Sundays into a selfish focus instead of its true intent?
2. Why is it so important to teach our children a biblical understanding of authority? What are some practical approaches you have used with your own children to teach and establish this?
3. We often look at adultery as an isolated act of sexual infidelity. However, this chapter reminds us of the overall focus of protecting our marriage. What steps do you need to take to be more vigilant in protecting your marriage?

## **CHAPTER 14**

### Things to Know

What are the three abuses of the Law?

### Things to Do

1. Read Ephesians 2:8–10. How does this correct the abuse of the Law called “legalism?”
2. State in your own words the ethic of mutual consent and critique it. Then explain to your children how this popular kind of thinking will often lead them astray.

### Things to Discuss

1. How does viewing Christianity as just one more self-help technique miss the mark?
2. Read 1 Peter 1:14–16. What does this passage indicate regarding our pursuit of holiness? What about the standard of holiness?
3. It’s easy to criticize the Pharisees’ approach of looking for loopholes and ways to let themselves off the hook with regard to the Law. Our hearts tend to this as well. In what areas have you been “lowering the bar” of holiness by looking for ways around what God calls for in the Scripture?
4. Read Proverbs 16:25. How does this verse relate to the ethic of mutual consent and the reality of unforeseen consequences?

## **CHAPTER 15**

### Things to Know

1. What are the 2 summaries of the law?
2. What are the 3 uses of the law?

### Things to Do

1. Spend some time with the Lord sometime in the next few days reading through Psalm 119. This psalm has much to say about God's law.
2. Acknowledge your dependence on the Holy Spirit by praying the following verses from Psalm 119:18, 27, 36, 133.
3. Memorize Psalm 119:9,11.

### Things to Discuss

1. Read Philippians 2:3–5.

In what areas or situations do you struggle most with being selfish and not counting others more important than yourself?

Discuss practical ways to better express this type of love to others in our lives.

2. Read Jeremiah 17:9 and Romans 7:7–12.

Why do we need the Law to point out our sin, as opposed to relying on the judgments of our own heart?

How would you describe Paul's perspective toward the Law?

## CHAPTER 16

### Things to Do

1. Memorize this chart. Discuss it with your children.

Justification	Sanctification	Glorification
I was saved from the <i>penalty</i> of sin	I am being saved from the <i>power</i> of sin	I will be saved from the <i>presence</i> of sin
A point in time	A process over a lifetime	A point in time

2. Write down three experiences in which fear saved your life.

### Things to Discuss

1. Why do you think many don't like the idea of God being a God of judgment?
2. What would it look like for us in our lives if we truly feared God?
3. Considering that our salvation is not only past but also present and future, how does this motivate us to live for the glory of God?
4. How does a proper perspective of the first two facets of salvation (saved *from* the wrath of God, saved *by* the grace of God) affect how we experience the third facet (saved *for* the glory of God)?

## CHAPTER 17

### Things to Know

What are the 4 elements of the gospel?

### Things to Do

1. Write out your testimony on one page in three parts. The first part should be a brief statement about what your life was like before you encountered the gospel. What were you trusting in for meaning, purpose, and salvation? The second part should describe how you encountered the gospel? Who shared it with you? When and how did you come to believe it? If you don't exactly know when, just say that. The third part should be short description of the change that has occurred since you believed the gospel. Most important: somewhere in this testimony, incorporate the four elements of the gospel. Anyone listening to your testimony should know what he or she must do to be saved.
2. Share your testimony with your children.

### Things To Discuss

1. Share your testimony with your group, allowing time for questions and comments afterward. Schedule times when the other group members can share their testimonies. This is a great experience for the group to get to know one another better and celebrate God's work in one another's life.
2. How would reflecting more on the gospel benefit our ongoing growth in Christ?

## CHAPTER 18

### Things to Know

What are the 5 slogans of the Reformation?

### Things to Do

1. Memorize this chart. Explain it to your children this week.

Counterfeit #1	Works → Justification
Counterfeit #2	Faith + Works → Justification
Counterfeit #3	Faith → Justification
Authentic Christianity	Faith → Justification + Works

2. Read Ephesians 2:8–10. How does this one passage defeat the three counterfeits of salvation?
3. Think through the words of Jonathan Edwards quoted on page 130. Summarize his point in your own words.

### Things to Discuss

1. Read Acts 17:16–34. Do you think Paul is being arrogant when he tries to convince these religious people that their religion is wrong and that they should follow Jesus? Why or why not? What was a major stumbling block for these religious people (v. 32)? What are the implications for us today? For example, should your church be involved in sending missionaries to preach the gospel to people who are committed to other religions?
2. Read Matthew 7:21–23 and Galatians 1:6–9. Discuss the possibility that many professing Christians (people who claim to be Christians) are actually not truly saved.
3. Even in churches, it's possible that many professing Christians believe in a counterfeit salvation. Discuss what people often trust in to be justified instead of Christ alone.

## ***CHAPTER 19***

### Things to Know

What are the 3 great imputations?

### Things to Do

1. In your own words, explain the “Great Exchange” in once sentence.
2. Explain it to your children. Then, ask them to explain it back to you to see if they understand.

### Things to Discuss

1. How does the “Great Exchange” motivate us to more deeply know, love, obey, and exalt Jesus Christ?
2. How does the third imputation (Christ’s righteousness to us) encourage us as we struggle in our pursuit of holiness?

## **CHAPTER 20**

### Things to Know

Where are the 2 places to pray?

### Things to Do

1. Find a quiet place where no one can disturb you for about thirty minutes. Think about issues that this chapter raised for you and talk to God about them. It may help you focus if you talk out loud. Tell him what excites you, discourages you, burdens you, and motivates you about these truths.
2. If your father is still alive, pray for your father and then give him a call.
3. Whether your father is alive or not, Christian or not, identify one positive trait in your father that God used for your good and that you want to emulate. Share this with your children in a way that honors him.

### Things to Discuss

1. Read John 1:12 and evaluate the common statement, “We are all God’s children.” Is this statement true or false? Is it true in one sense and false in another?
2. The first question of this chapter is, “On a scale of 1–10, how is your relationship with your father?” That’s a personal question, but by now you should know the men in your group deeply enough to share some personal and confidential things with them. Share with the group about your father’s credibility. Start with his competence (could he articulate and defend the Christian faith?) and then his character (was he serious about modeling the life of Jesus?). Share how your father influenced you, one way or another, in your relationship with God.
3. How can our view of God as our Father make an impact on our prayer lives?

## ***CHAPTER 21***

### Things to Know

What are the first 3 petitions of the Lord's Prayer?

### Things to Do

1. Memorize the first half of the Lord's Prayer as it appears at the beginning of this chapter. If you have already memorized it in another version, stick with that and review it.
2. If you have children, help them memorize the first half of the Lord's Prayer, explaining to them the first three petitions.

### Things to Discuss

1. Of the first three petitions, which one means the most to you at this time? Why?
2. Spend time praying for God's kingdom to come by praying for a missionary you may know. If you need suggestions, go to [www.operationworld.org](http://www.operationworld.org) for specific ways to pray for every nation.
3. Close your small group today by saying the Lord's Prayer together.

## **CHAPTER 22**

### Things to Know

What are the second 3 petitions of the Lord's Prayer?

### Things to Do

1. Memorize the second half of the Lord's Prayer as it appears at the beginning of chapter 21. If you have already memorized it in another version, stick with that and review it.
2. If you have children, help them memorize the second half of the Lord's Prayer, explaining to them the second three petitions.
3. The fifth petition is a request for God to show us mercy, as well as asking him to make us forgiving people. Has someone wronged you whom you need to forgive? Is there someone you need to ask to forgive you?

### Things to Discuss

1. Of the last three petitions, which one means the most to you at this time? Why?
2. Discuss the four types of temptation and give specific examples of temptations in these categories you have encountered recently. Spend time praying for each other as you seek to resist these temptations.
3. Close your small group today by saying the Lord's Prayer together.

## **CHAPTER 23**

### Things to Know

1. What are the 8 meanings of the word “church”?
2. What are the 3 marks of a true church?
3. What are the 2 sacraments (or ordinances) of the church?
4. What are the 3 purposes of the church?

### Things to Do

1. As husband and father, it is your responsibility to prioritize the role of church in the life of your family. Spend a few moments writing down some specific ways you can do this.
2. The next time your family is driving to worship together on Sunday, initiate a discussion of why it's so important to prioritize the Lord's Day.

### Things to Discuss

1. More and more professing Christians believe that significant involvement in a local church is optional if you want to be a healthy Christian. What do you think? Where would you go in the Bible to support your view?
2. Church attendance is in decline among the younger generations. Why do you think this is happening?
3. Discuss the activities that have the greatest potential for encroaching on your family's church attendance.

How can we encourage each other in fighting this battle?

Spend time praying for each other. Pray that you would stand firm against the “churchless Christianity” mindset.

4. What can the men of your church do to increase your church's attendance?

## **CHAPTER 24**

### Things To Know

1. What are the 3 reasons that explain why the church is full of hypocrites?
2. What are the 2 offices of the church?
3. What are the 7 qualifications of leadership in the church?

### Things to Do

1. Review chapter 3 of this book to remind yourself of the two main obstacles that will keep you from getting a fair hearing when you speak to others of Christ.
2. Read 1 Peter 2:9–12; Hebrews 4:14–16; 1 Timothy 2:5. Why is there no warrant for the office of priest in the church today?

### Things to Discuss

1. Share how the hypocrisy of other people has kept you from drawing closer to Christ and his church in the past. (No need to mention names; take care with the reputations of others).
2. Share how you have been hypocritical in the past, and thus an obstacle to other people, perhaps even your own family, keeping them from drawing closer to Christ and his church.
3. How does a proper understanding of “the priesthood of all believers” help us engage in ministry to others? How should it affect our perspective regarding our work or career?

## **CHAPTER 25**

### Things to Know

Take a moment to scan the appendix to review the list of 176 specific things you have come to know in this study.

### Things to Do

1. Read Matthew 28:18–20 and consider ways in which your study of this book, especially in the company of other men, has honored Jesus' mandate (the Great Commission).
2. Read 2 Timothy 2:2. What was entrusted to Timothy? What does Paul want him to do with these things? What is a faithful man?
3. Write down the names of a few men in your life who need to know the things you've learned in this book. Pray for them each by name.
4. Write a short letter to each of your children, sharing with them what God has taught you as a result of this study.

### Things to Discuss

1. If all has gone as planned, you have been meeting with a group of men for about a year. Hopefully, you have come to know and practice the seven things every Christian man ought to know and practice.

The 1 <sup>st</sup> Thing:	How to Glorify God – The Purpose
The 2 <sup>nd</sup> Thing:	How to Listen to God – The Bible
The 3 <sup>rd</sup> Thing:	How To Think About God – The Creed
The 4 <sup>th</sup> Thing:	How To Please God – The Law
The 5 <sup>th</sup> Thing:	How to Be Reconciled to God – The Gospel
The 6 <sup>th</sup> Thing:	How to Talk to God – The Prayer
The 7 <sup>th</sup> Thing:	How to Serve God – The Church

But now what is the next step? Read 2 Timothy 2:2 and then discuss how you plan to invest these things you know and practice in the next generation. How can you transfer them to your children or grandchildren? How can you come alongside other men who have not been entrusted with these things and help them know and practice these things?

2. Spend time praying together about the possibility of some of your group members branching out to start new small groups using the content of this book.